NURSING (MN)

MN501: Advanced Nursing Roles
This course explores skills and strategies essential to successful advanced nursing role implementation. Analysis of existing and emerging roles provides a foundation for selection of an individual advanced role specialization and an individual career development plan. Emphasis will be on the articulation of issues specific to the advanced nurse role in practice, administration, education, and informatics.
Quarter Credit Hours: 5 | Prerequisite: None

MN502: Theoretical Foundations of Advanced Practice Nursing
This course explores the evolution of nursing, social science, education, and behavioral science theories and their contribution to the care of individuals, families, and the community. The utility of conceptual models are examined for application to executive, education, and practice leadership.
Quarter Credit Hours: 5 | Prerequisite: None

MN503: Advanced Statistics for the Health Sciences
This course explores the application of statistical methods in research related to nursing and the health professions and serves as a foundation for research and evidence-based practice. The purpose, assumptions, selection, and interpretation of selected statistical procedures will be explored. Techniques include exploratory, descriptive, comparative, correlational, and inferential statistics. Parametric and nonparametric techniques are presented. Statistical methods in selected research studies will be critiqued.
Quarter Credit Hours: 5 | Prerequisite: None

MN504: Scientific and Analytic Approaches to Advanced Evidence-Based Practice
This course presents an evidence-based approach to promote high-value, safe, and effective health care. The focus is on the assessment of levels of evidence to evaluate emerging health issues, develop competencies in analysis, translate evidence into practice, and explore evidence-based practice innovations. Qualitative and quantitative methods of inquiry and associated statistical analyses are identified. Strategies to create an environment for the integration of evidence-based practice to support executive, education, and practice leadership are identified.
Quarter Credit Hours: 5 | Prerequisite: None

MN505: Epidemiology and Health Promotion
This course incorporates theoretical and empirical concepts related to health beliefs, health promotion, and risk reduction of diverse populations. Principles from the Healthy People initiative, epidemiology, biostatistics, and cultural competence guide comparisons of groups and influence development. Strategies and benefits of health promotion interventions are emphasized.
Quarter Credit Hours: 5 | Prerequisite: None

MN506: Health Policy, Ethical, and Legal Perspectives of the Health Care System
This course provides an opportunity to analyze major ethical theories and those principles underlying direct and indirect care of individuals, families, and communities. Selected concepts, principles, and cases involving legal aspects of care within a framework of critical decision making for advanced nursing roles will be examined. The development and influence of health policy issues on the health care of individuals, families, and populations will be analyzed.
Quarter Credit Hours: 5 | Prerequisite: None

MN507: Promoting Optimal Models and Systems for Health Care Delivery
The course will focus on the dynamic, complex, and integrated health care system and organizational imperatives to deliver high-value, safe and effective health care based on industry standards, key outcome indicators, and cost-quality imperatives. The organization and delivery of health care is explored, including business aspects of health care systems and pertinent financial issues in the relationship between policy and health care system reform. Strategies to develop leadership roles in professional nursing organizations, legislative bodies, and community/consumer organizations will be identified. Various health care delivery systems and reimbursement models will be presented.
Quarter Credit Hours: 5 | Prerequisite: None

MN508: Teaching and Learning Strategies
This course examines theories and teaching/learning strategies relating to the development of effective educational experiences. Factors affecting the learning environment are explored in relation to staff development, patient education, and nursing education. Strategies for developing the educator role are included.
Quarter Credit Hours: 5 | Prerequisite: MN551, MN552, and MN553; completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN509: Curriculum Design
This course emphasizes the foundations of curriculum design and the application of these foundations to the development of courses, groups of courses, and programs. Integration of nursing philosophy, conceptual framework, objectives for programs, and competencies/standards is also included. This course provides content and learning experiences that enable students to understand all phases of the curriculum development process.
Quarter Credit Hours: 5 | Prerequisite: MN551, MN552, and MN553; completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN510: Facilitating Nursing Education in a Changing Environment
This course investigates and defines the role of the nurse educator as a leader, mentor, and change agent. The topics examined include professionalism, past and current issues, trends, and the use of technology in clinical and nursing education. You will also explore the role of the nurse educator within diverse communities and institutions.
Quarter Credit Hours: 5 | Prerequisite: MN551, MN552, and MN553; completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN511: Assessment and Evaluation
This course explores the principles and practices involving evaluation methods integral to nursing education. Concepts related to assessment, measurement, and evaluation in nursing are developed and analyzed. The process of analysis and modification of educational programs is emphasized to promote compliance with relevant standards, criteria for evaluation, and accountability.
Quarter Credit Hours: 5 | Prerequisite: MN551, MN552, and MN553; completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing
MN512: Leadership, Organizational Theory, and Behavior
This course exposes students to organizational theory and behavior and competencies essential for successful leadership and management roles in a global health care delivery system. There is emphasis on self-analysis and strategies for best practice to effectively implement key leadership and management concepts in dynamic health care environments.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN513: Health Care Finance, Strategic Planning, and Budgeting
This course examines macro- and microeconomics in profit and nonprofit health care organizations for nonfinancial managers. An analysis of decision making and strategic planning focuses the nursing leader toward plans that effectively promote success in dynamic health care environments. Conceptual and descriptive approaches are utilized to provide an overview of current practices and notable advances in strategic management. A budget is created within a case study model, allowing analysis of potential and actual budget variations.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN514: Human Resources Management
This course presents a managerial overview of various aspects of personnel management in a fiscally responsible environment. Activities are designed to familiarize students with recruiting, training, and retaining the best employees; ensuring high performance; and conforming practices to various regulations. Exercises designed to develop ability in personnel policy development and implementation are offered.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN515: Innovation in Health Care Information Technology - Administrative and Advanced Practice Priorities
This course focuses on the strategic application of information technology in health care organizations by administrative and advanced practice nursing leaders. Students will explain the role of executive-level practitioner management in planning and operationalizing technologies to enhance health care technology data efficiency; evaluate the challenges of virtualization management models and the requirements for innovative and effective alternatives in health care reform; and critique the legal and ethical oversight responsibilities of the executive nurse when engaging and managing a comprehensive, systematic electronic medical record project.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN519: Nurse Educator Practicum
This practicum (90 hours) provides you with a mentored learning experience in the content area and site selected by you and approved by the Practicum Coordinator.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master’s degree with an upper-level major in nursing, and completion of all specialization courses

MN520: Executive Leader Practicum
This practicum (90 hours) provides you with a mentored learning experience in the content area and site selected by you and approved by the Practicum Coordinator.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing, and completion of all specialization courses

MN523: Teaching and Learning Theories and Strategies
This course explores the advanced nursing practice teaching roles of educating patients and families, health care professionals, and nursing students. Teaching and learning theories are examined as well as teaching strategies and factors that impact learners.
Quarter Credit Hours: 5 | Prerequisite: None

MN524: Curriculum Design, Assessment, and Evaluation
This course provides content and learning experiences that enable you to comprehend and apply the curriculum development process and assessment and evaluation strategies. You will design, deliver, and evaluate an education program for an audience (patients, staff, or nursing students) and specialty topic of your choice.
Quarter Credit Hours: 5 | Prerequisite: MN523

MN530: Critical Concepts and Competencies for the Informatics Nurse Specialist
This course introduces students to the field of health care informatics and information and communication technology. The theories, models, frameworks, and competencies that shape informatics are explored. The course provides content on informatics terminology and the system life cycle. Specific focus is placed on Internet technologies, hardware and software applications, and networked environments.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN531: Innovations in Educational and Research Technologies
This course will explore the technology that prepares the nurse informatics specialist to develop innovative teaching strategies based on sound pedagogical principles. You are introduced to conferencing tools, mind mapping, virtual worlds, interactive games, and simulations. The use of voice, videos, animation, and graphics are covered. You will explore databases and guidelines used to support evidence-based research and other research tools.
Quarter Credit Hours: 5 | Prerequisite: MN530 and completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing

MN532: Integration of Informatics Into the Health Care Environment
This course further develops the nurse informatics specialist's knowledge and skills necessary to integrate technology, communication devices, and information systems into the health care setting. The student will explore the nurse's role related to the application of information system solutions.
Quarter Credit Hours: 5 | Prerequisite: MN530, MN531, and completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree with an upper-level major in nursing
MN533: Health Systems Project Management
This course explores the role of a nurse leader in strategic information technology system planning and administration with an analysis of the role of project management. Legal and ethical policies and procedures that ensure privacy and confidentiality will be evaluated. Regulatory and accreditation issues will be analyzed. The course will prepare the student to be a leader in planning, implementation, and evaluation of information systems in health care. The emphasis will be on analysis of project management.
Quarter Credit Hours: 5 | Prerequisite: MN530, MN531, MN532, and completion of all core courses in the Master of Science in Nursing or prior completion of a master’s degree with an upper-level major in nursing

MN534: Nurse Informatics Specialist Practicum
This practicum (200 hours) allows you the opportunity to apply concepts of nursing informatics in a health care setting selected by you and approved by course faculty. You will work closely with a mentor and contract to work on agency-designated projects.
Quarter Credit Hours: 5 | Prerequisite: MN530, MN531, MN532, MN533, and completion of all core courses in the Master of Science in Nursing or prior completion of a master’s degree with an upper-level major in nursing

MN550: Role of the Nurse Practitioner in Primary Care
This course prepares the registered nurse to transition into advanced nursing practice by examining the role of the advanced practice nurse within the context of the United States health care delivery system. Students will discuss the scope and standard of practice for advanced practice nurses. Students will investigate the regulatory, legal, and legislative issues affecting the advanced practice nurse role.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses

MN551: Advanced Physiology and Pathophysiology Across the Life Span
This course integrates knowledge of advanced physiology and pathophysiology across the life span and the clinical implications for the advanced practice nurse. Function and dysfunction of organ systems are analyzed from the cellular level through the integrated organ level. You will examine the pathophysiological factors that influence the incidence and manifestations of acute, episodic, and chronic diseases in populations across the life span. Disease processes and symptom management approaches are investigated utilizing an evidence-based approach. Influences of gender, genetic, ethnic, cultural, and temporal variables of human disease are analyzed.
Quarter Credit Hours: 5 | Prerequisite: Completion of all MSN core courses

MN552: Advanced Health Assessment and Diagnostic Reasoning
This course addresses the theoretical principles and practical application of advanced physical assessment and history-taking throughout the lifespan. Relationships between assessment findings and underlying physiology and pathophysiology to the healthy and unhealthy client are investigated. Emphasis is on developing critical diagnostic thinking through interpretation of subjective and objective data, identification of normal and abnormal conditions, and the systematic reporting of summative findings. Clinical judgment and clinical reasoning skills are used in establishing differential diagnoses. Students will learn to address variables such as age, culture, ethnicity, and developmental stages into their differential diagnosis and evaluation and management plans.
Quarter Credit Hours: 5 | Prerequisite: MN551 and MN553

MN553: Advanced Pharmacology and Pharmacotherapeutics
This course integrates advanced knowledge of pharmacology, pharmacokinetics, pharmacodynamics, and genomics across the lifespan and prepares the advanced practice nurse to prescribe pharmacotherapeutics safely and effectively. You will examine ethical, legal, regulatory, and cost-effective prescribing practices of the advanced practice nurse. Communication plans for the interdisciplinary team, clients, and/or families for both prescriptive and nonprescriptive drug therapies will be explored.
Quarter Credit Hours: 5 | Prerequisite: MN551; course may also be taken as a corequisite

MN554: Primary Care Across the Adult Age Continuum I
This first course in a series of three examines the range of illnesses and conditions experienced by clients and presented to the advanced practice nurse in primary care settings. Students will develop a consistent approach to the evaluation and management of illnesses and conditions frequently encountered. Content builds upon previous diagnostic knowledge and clinical reasoning skills in the development of differential diagnosis and appropriate diagnostic workups. Age-appropriate, culturally sensitive, and evidence-based plans of care are created. The course explores health promotion and health maintenance approaches and strategies that incorporate individual health beliefs and practices intended to encourage the client’s participation and adherence.
Quarter Credit Hours: 5 | Prerequisite: MN552 and MN553

MN555: Primary Care Across the Adult Age Continuum II
This second course in a series of three examines the range of illnesses and conditions experienced by clients and presented to the advanced practice nurse in primary care settings. Illustration of a consistent approach to the evaluation and management of these illnesses and conditions are emphasized. Students expand their diagnostic and clinical reasoning and differential diagnoses abilities through continued application of new and previously acquired knowledge and skills in caring for clients who present acute, episodic, and chronic illness and conditions. Students can determine the diagnostic workup with greater ease based on the differential diagnoses formulated. Students formulate evidence-based management plans that address clients’ health beliefs, developmental and family life cycle stages, health promotion, and health maintenance behaviors.
Quarter Credit Hours: 5 | Prerequisite: MN552 and MN553

MN556: Primary Care Across the Adult Age Continuum III
This final course in a series of three integrates the evaluation and management plans of clients who present an acute, episodic, or chronic state of illness to the advanced practice nurse. Generating an inclusive differential diagnosis reflecting clinical reasoning from a cost-effective diagnostic workup is highlighted. Designing age-appropriate, culturally sensitive, and evidence-based plans of care based on sound diagnostic reasoning and clinical judgment is emphasized. Conditions considered to be office emergencies and the evaluation and management strategies specifically designed to treat or stabilize them are evaluated. Strategies used to support and promote individual, family, and community health promotion and health maintenance activities are explored.
Quarter Credit Hours: 5 | Prerequisite: MN554 and MN555
MN557: Primary Care of the Pediatric Client
This course uses a developmental framework to explore the evaluation and management of the most common health problems encountered by children from birth through early adolescence. Building on previously obtained knowledge and skills, the student develops new knowledge and applies concepts to assist children and families in managing acute episodic illness as well as stable chronic disease. Concepts of health promotion and health maintenance are integrated throughout the course.
Quarter Credit Hours: 5 | Prerequisite: MN556

MN559: Essentials of Advanced Pathophysiology and Pharmacology
This course integrates essential knowledge for advanced nursing practice of physiology and pathophysiology, pharmacology, pharmacokinetics, pharmacodynamics, and genomics across the lifespan. Function and dysfunction of organ systems are analyzed from the cellular level through the integrated organ level. You will examine the pathophysiological factors that influence the incidence and manifestations of acute, episodic, and chronic diseases in populations across the lifespan. Disease processes and symptom management approaches are investigated utilizing an evidence-based approach. Influences of gender, genetic, ethnic, cultural, and temporal variables of human disease are analyzed. Communication and teaching plans for patients and/or families will be explored for pathological states and both prescriptive and nonprescriptive drug therapies.
Quarter Credit Hours: 5 | Prerequisite: None

MN560: Advanced Practice Nurse Clinical I
This clinical (185 hours) course provides the student with opportunities to apply advanced interviewing and examination techniques and utilize clinical judgment and diagnostic reasoning when evaluating and managing primary care health issues for children (0 to 12 years of age). Implementation of the role of the nurse practitioner with children and their families in the community occurs under the guidance of an experienced preceptor. The student initiates health promotion and health maintenance activities with pediatric clients and their families and/or caregivers. Collaborative, interdisciplinary practice is emphasized as students evaluate and manage the range of common illnesses and conditions in pediatric patients.
Quarter Credit Hours: 5 | Prerequisite: MN557

MN562: Advanced Practice Nurse Clinical - Pediatrics
This clinical (120 hours) course provides the student with opportunities to apply advanced interviewing and examination techniques and utilize clinical judgment and diagnostic reasoning when evaluating and managing primary care health issues for children (0 to 12 years of age). Implementation of the role of the nurse practitioner with children and their families in the community occurs under the guidance of an experienced preceptor. The student initiates health promotion and health maintenance activities with pediatric clients and their families and/or caregivers. Collaborative, interdisciplinary practice is emphasized as students evaluate and manage the range of common illnesses and conditions in pediatric patients.
Quarter Credit Hours: 5 | Prerequisite: MN556

MN566: NP I - Introduction to Primary Care for the Nurse Practitioner
This course examines the range of acute and chronic conditions experienced by clients in the primary care setting which are within the scope of practice of the primary care nurse practitioner. You will develop a consistent approach to screening, assessment, utilization of diagnostic procedures, diagnosis, symptom management, disease treatment, and health promotion activities. Content builds upon previous diagnostic knowledge and clinical reasoning skills in the development of differential diagnosis and appropriate diagnostic workups. Age-appropriate, culturally sensitive, evidence-based plans of care are created. Communication skills and cooperative relationships with patients, families, and an interdisciplinary health care team approach is emphasized. The course explores health promotion and health maintenance approaches and strategies that incorporate individual health beliefs and practices.
Quarter Credit Hours: 5 | Prerequisite: Prerequisites/Corequisites: MN505 and MN552

MN568: FNP I - Primary Care Across the Life Span
This course examines the range of illnesses and conditions experienced by clients across the life span and gender in primary care settings. Illustration of a consistent approach to the evaluation and management of these illnesses and conditions is emphasized. You will expand your diagnostic and clinical reasoning and differential diagnoses abilities through continued application of new and previously acquired knowledge and skills in caring for clients who present acute, episodic, and chronic illness and conditions. You will formulate evidence-based management plans that address client health beliefs, developmental and family lifecycle stages, health promotion, screening, and health maintenance behaviors. Collaborative relationships with the client, family, and intradisciplinary health care team are emphasized. Oral and written skills using advanced technology are emphasized.
Quarter Credit Hours: 5 | Prerequisite: MN566

MN569: FNP I Clinical - Life Span Health Focus
This introductory course will provide students with the foundation of critical thought process in differential diagnosis. Common acute and chronic illness across the lifespan will be discussed. Common risk assessment, screening, and lifestyle modification will be presented. Introduction to paper and computerized documentation in the primary care setting will begin. Students will begin to develop collaborative skills involving the client, family, and the intradisciplinary health care team.
Quarter Credit Hours: 5 | Prerequisite: MN568; course may also be taken as a corequisite
MN572: AGNP I - Primary Care of the Adolescent and Adult
This course will focus on the primary care of clients from age 12 to late adulthood. The focus will be on gaining competence in understanding acute and chronic illnesses and their management. Health promotion, screening, and risk management is presented as integral to the primary care focus. Interdisciplinary team building for the care of the client is introduced.
Quarter Credit Hours: 5 | Prerequisite: MN566

MN573: AGNP I Clinical - Adolescent and Adult Focus
This clinical course introduces beginning skills in assessing, diagnosing, and treating common acute and chronic health conditions in the client aged 12 years through adulthood. The focus will be on pharmacologic and nonpharmacologic interventions as well as health promotion, screening, and lifestyle modification techniques.
Quarter Credit Hours: 5 | Prerequisite: MN572; course may also be taken as a corequisite

MN576: NP I - Primary Care of Women's Health
This course will focus on primary health care specific to female clients. Focus will be on reproductive health maintenance, pregnancy prevention and management, care of the menopausal woman, and the assessment, diagnosis, and management of conditions specific to the female. Contemporary trends and issues that impact women's health status will be discussed.
Quarter Credit Hours: 5 | Prerequisite: MN566; course may also be taken as a corequisite

MN577: NP II Clinical - Women's Health Focus
This clinical course will focus on the unique needs of women across the lifespan. The unique care of women will be approached with attention to the psychosocial, ethnic, and cultural influences that affect physical and mental health. A collaborative approach to care will be employed.
Quarter Credit Hours: 5 | Prerequisite: MN576

MN580: FNP II - Primary Care of Children and Adolescents Health
The course will focus on the primary health care of individuals from birth to age 21 years. Assessment, diagnosis, and management of common acute and chronic health issues will be explored. Health maintenance, screening, and anticipatory guidance with a focus on involving and educating parents, as appropriate, will be included. Assessment skills learning will include physical, psychosocial, mental health, and genetic/familial issues.
Quarter Credit Hours: 5 | Prerequisite: MN577; can be taken as corequisite

MN581: FNP II Clinical - Children and Adolescent Health Focus
This clinical course will allow the student nurse practitioner opportunity to assess, diagnose, and manage acute and chronic health care issues in the pediatric and adolescent population in a primary care setting. Health maintenance, screening, and anticipatory guidance activities will take place in collaboration with the preceptor. Collaboration, communication, and referral with other health care and social service organizations will be conducted as part of a team approach to management.
Quarter Credit Hours: 5 | Prerequisite: MN580

MN584: AGNP II - Primary Care of the Frail Elderly
This course addresses the physical and psychosocial health and function of the frail elderly adult. Biologic, psychosocial, and social theories of aging will be explored. Strategies to promote health, minimize disability, and maximize quality of life within the context of independent living, assisted living environments, and skilled care facilities will be introduced. Alternatives to institutionalized care will be explored. Assessment and management of acute and chronic health conditions specific to the frail elderly will be discussed. Palliative care for terminal conditions will be addressed. Financial issues specific to the frail elderly will be analyzed.
Quarter Credit Hours: 5 | Prerequisite: MN577; can be taken as corequisite

MN585: AGNP II Clinical - Frail Elderly Focus
This clinical course will provide opportunity for students to assess, diagnose, and manage treatment of acute and chronic disease in the frail elderly. Adaptive interventions to meet the complex needs of the frail elderly arising from normal changes in the developmental stages of aging, multiple system dysfunction, psychosocial, and financial issues will be utilized. Optimizing a collaborative relationship with the client, caregiver, and other members of the health care team will be discussed.
Quarter Credit Hours: 5 | Prerequisite: MN584; course may also be taken as a corequisite

MN590: Applying Principles of Advanced Nursing Practice - Clinical
This course explores the advanced nursing practice roles of change agent and leader to influence health care outcomes for individuals, populations, or systems. A synthesis of the MSN and nurse educator program outcomes will be applied to an evidence-based practice project aimed at improving health care outcomes. All projects include a teaching component for patients and/or their families or other health care professionals. Students complete 100 clinical hours for this course.
Quarter Credit Hours: 5 | Prerequisite: MN523 and MN524

MN599: Advanced Practice Nurse Clinical III
This final clinical course requires 185 hours to be completed during the 10 weeks. This course provides you the opportunity to immerse yourself in the role of the primary care nurse practitioner. A primary care preceptor and site are required for this course. You will be required to apply the principles of clinical judgment, assessment, and diagnostic reasoning to the evaluation and management of clients with acute and chronic illnesses. During this course you will practice more independent decision-making skills while using the preceptor as a clinical resource and mentor. You are expected to develop a stronger identity as an advanced practice nurse as you implement all aspects of the role, including provider and educator, as well as demonstrate a commitment to ensuring quality care through consultation, collaboration, documentation, continuing education, certification, and self-reflection.
Quarter Credit Hours: 5 | Prerequisite: MN561

MN600: Evidence-Based Practice Project
As a culmination of the theories in nursing, evidence-based decision making, health policy, finance, health care delivery systems, practice issues, ethics, health promotion, disease prevention, and biostatistics, you will develop a manuscript eligible for publication in a professional nursing journal. The content of this manuscript will reflect your clinical project paper and its outcomes from your prior nursing courses.
Quarter Credit Hours: 5 | Prerequisite: Completion of all core courses in the Master of Science in Nursing or prior completion of a master's degree in Nursing, and completion of all specialization courses; students may not concurrently register for MN519, MN520, MN534, or MN599
MN603: Evaluating and Disseminating Principles of Advanced Nursing Practice - Clinical
In this course, students continue to explore the advanced nursing practice roles of change agent and leader through completion, evaluation, and dissemination of their evidenced-based practice project to influence health care outcomes for individuals, populations, or systems. Students complete 100 clinical practicum hours for this course.
Quarter Credit Hours: 5 | Prerequisite: MN590

MN605: Transition to Practice
This course completes the summative process for students to design and develop their individual role as an advanced practice nurse in primary care. Various careers available to the advanced practice registered nurse will be explored. Professional advocacy activities will be demonstrated. The student will differentiate between supervised, collaborative, and independent practice models. Malpractice and scope of practice issues specific to the primary care nurse practitioner role will be analyzed. Entrepreneurial opportunities for primary care nurse practitioners will be explored.
Quarter Credit Hours: 5 | Prerequisite: MN581 or MN585

MN610: NP III Clinical - Primary Care Focus
This clinical course focuses on the clinical application of assessment, differential diagnosis, symptom management, and disease treatment in the primary care setting. You are expected to assess and manage common acute episodic and chronic health illnesses across gender and age span in consultation with your clinical preceptor. Initiation of health promotion and health maintenance activities with individuals and groups is stressed. This final clinical experience enables you to synthesize skills and knowledge gained across the curriculum.
Quarter Credit Hours: 5 | Prerequisite: MN581 or MN585